



Board of Education Report

ADOPTED BOARD
REPORT

DEC 10 2024

File #: Rep-104-24/25, Version: 1

Approval of Procurement Actions
December 10, 2024
Procurement Services Division

APPROVED

Action Proposed:

Ratify the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendment; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; Contract Amendment; and Goods and General Services Contracts (exceeding \$250,000): New Contracts; Piggyback Contracts; and After the Fact Transactions as listed in Attachment "B."

Background:

Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the projects approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority to the Superintendent.

Expected Outcomes:

Approval of these items will allow the goods and services provided by these contracts furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

Board Options and Consequences:

The Board can approve all actions presented, or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment "A" will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defensible, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for future procurements. Postponement of actions presented for approval in Attachment "B" will delay contract award or delivery dates.

Policy Implications:

This action does not change District policy and conforms to *California Education Code section 17604* that permits the Board of Education to delegate authority for Procurement Services (Board Report 444-17/18), which the Board exercised on May 8, 2018.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Ratification of contracts awarded under delegation of authority and within their Board approved budget listed in Attachment

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“A” includes:

- Award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendment; Purchase Orders; and
- Goods and General Services Contracts not exceeding \$250,000: Procurement Transactions - Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book/Instructional Material Purchase Orders.

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Request for Approval of Procurement Actions not under delegated authority listed in Attachment “B” includes:

- Professional Service Contracts (exceeding \$250,000): New Contracts; Contract Amendment; and
- Goods and General Services Contracts (exceeding \$250,000): New Contracts; Piggyback Contracts; and After the Fact Transactions.

Student Impact:

Not applicable.

Equity Impact:

See attached for applicable items.

Issues and Analysis:

There are no policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form.

Attachments:

Attachment “A” - Ratification of Contracts Awarded Under Delegated Authority

Attachment “B” - Request for Approval of Contracts Not Under Delegated Authority

Previously adopted Board report referenced in the policy implications section:

- Adopted May 8, 2018: [Board Report No. 444-17/18](https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link)
<https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link>
- California Education Code Section 17604 ([CE Code 17604](https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link))
<https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link>

Informatives:

Not applicable.

Submitted:

11/08/24


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APPROVED

RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY: ADOPTED BOARD REPORT


PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations

DEC 10 2024

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

APPROVED & PRESENTED BY:


SUNG YON LEE
Deputy Chief Business Officer
Office of the Deputy Chief Business Officer

Approved as to form.

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

APPROVED & PRESENTED BY:


MATTHEW A. FRIEDMAN
Interim Chief Procurement Officer
Procurement Services Division

Approved as to budget impact statement.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING \$250,000

ADOPTED BOARD REPORT

APPROVED

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Item A

MULTILINGUAL AND MULTICULTURAL EDUCATION DEPARTMENT \$133,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
The Regents of the University of California	C7011-1	09/16/24 – 09/15/25	State of California's Newcomer Education and Well-being (CalNEW) Grant (100%)	\$100,000*

Ratification of amendment to increase capacity of an existing Memorandum of Understanding (MOU) to expand the RFK Community of Schools' legal clinic services. The original MOU provides legal advice and representation to students and their immediate families on various legal issues at no cost. This amendment provides an expansion of these services to be funded by CalNEW grant, for which the UCLA Legal Clinic is a subgrantee.

As part of the CalNEW grant, the RFK Community of Schools was selected to provide legal support services to the school community. The RFK Community of Schools houses five schools in grades K-12.

The initial MOU with the UCLA Clinic only included limited services to students and families at the RFK campus. Under the amended MOU, the UCLA Legal Clinic located at RFK Community of Schools, with expanded personnel, will provide outreach and education support to 18 high schools with significant need. Legal services will continue to be provided to the RFK community.

The services provided under this MOU, fall within Strategic Plan Pillar 3, Engagement and Collaboration; provide clear, consistent, and accessible information to the community. The UCLA Legal Clinic at RFK provides direct support to students and their families leveraging community partnerships to enhance support.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

Original MOU Term: 08/18/22 through 06/30/27

Original MOU Value: \$0

*Amendment No. 1: \$100,000

Aggregate Contract Value: \$100,000

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**ADOPTED BOARD
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Requester:

Dr. Jose Posada, Administrator of TK-12 English Learner Services
Multilingual and Multicultural Education Department

Equity Impact:

Component	Score	Score Rationale
Recognition	4	Supports are specifically aligned to address international newcomer students and family’s legal advice needs.
Resource Prioritization	4	Resources and support are prioritized based on student and family’s needs that will directly address their legal status concerns.
Results	4	The MOU has as its primary objective to close opportunity gaps by working 1:1 with students and families in addressing their legal status needs.
TOTAL	12	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ASSIGNMENTS
ALREADY AWARDED NOT EXCEEDING \$250,000****Item B****MULTILINGUAL AND MULTICULTURAL EDUCATION
DEPARTMENT (CONT.)**

APPROVED
ADOPTED BOARD
REPORT

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<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
San Gabriel Band of Mission Indians	C4026	09/24/24 – 06/30/25	General Funds (100%)	\$33,000

Ratification of a single-source contract to provide Districtwide professional development training for 120 teachers and support staff to build educator capacity to impart accurate information about the First People of Los Angeles, the Gabrieleno/Tongva Indian Tribe, to students of all ages. This training will provide a comprehensive historical overview of the Tongva people, including their rich cultural heritage and the impacts of colonization, while fostering respectful dialogue and collaboration with educators. This training supports California Assembly Bill 1703 ([AB 1703](#)) which establishes the California Indian Education Act that encourages educational agencies to form relationships with local Indian tribes for tribal education.

The professional training and education services provided by this vendor are needed to assist in eliminating opportunity gaps, advancing anti-racist instructional practices, and personalizing learning for an underrepresented student group. The District will benefit by building the capacity of employees in practices of diversity, equity and inclusion. Students will benefit by receiving culturally relevant, inclusive instruction that aims to increase learning engagement.

The San Gabriel Band of Mission Indians (SGBMI) is a State-recognized local tribe, and the only regional tribe designated to provide tribal education about the Tongva people.

These services align with Pillar 1 – Academic Excellence by aiming to eliminate opportunity gaps personalizing learning for underrepresented students, and Pillar 2 – Engagement and Collaboration by building a meaningful partnership with the Tongva community that promotes inclusivity, dialogue and understanding.

Requester:

Karmin Mendoza, Coordinator of Title VI American Indian & Indigenous Education
Lydia Acosta-Stephens, Executive Director
Multilingual and Multicultural Education Department

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED

ADOPTED BOARD
AUTHORITY
REPORT

APPROVED

Equity Impact:

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Component	Score	Score Rationale
Recognition	4	This contract is designed to address historical inequities by empowering the First People of Los Angeles—the Gabrieleno Tongva—to share their stories and perspectives. By providing a platform for the Tongva community, we acknowledge their unique experiences and contributions that have often been overlooked. Ultimately, this effort seeks to create a more equitable educational framework that values Indigenous histories and cultures, contributing to healing and reconciliation, in alignment to AB 1703 and the new assembly bill, AB 1821.
Resource Prioritization	4	This initiative ensures that accurate instruction about the First People of Los Angeles, the Gabrieleno Tongva, is provided to students. By focusing on authentic and well-researched content, students will gain a comprehensive understanding of the history, culture, and contributions of the Gabrieleno Tongva, exploring their traditional practices and social structures. This knowledge fosters respect for diverse cultures and encourages critical discussions about their historical context, ongoing legacy, and contemporary issues. Ultimately, this educational focus aims to cultivate informed and empathetic citizens who appreciate the importance of preserving and honoring Indigenous cultures.
Results	3	This initiative ensures that accurate instruction about the First People of Los Angeles, the Gabrieleno Tongva, is provided to students. By focusing on authentic and well-researched content, students will gain a comprehensive understanding of the history, culture, and contributions of the Gabrieleno Tongva, exploring their traditional practices and social structures. This knowledge fosters respect for diverse cultures and encourages critical discussions about their historical context, ongoing legacy, and contemporary issues. Ultimately, this educational focus aims to cultivate informed and empathetic citizens who appreciate the importance of preserving and honoring Indigenous cultures.
TOTAL	11	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

BOARD REPORT
 FEB 15 2024

B. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/ AMENDMENTS/ ASSIGNMENTS ALREADY AWARDED

Item C

APPROVED

DIVISION OF HUMAN RESOURCES

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
Capella University / C7443	Field/Clinical Education and Training Programs	10/01/24 – 09/30/29 includes two (2) one-year renewal options	Districtwide	\$0
The Regents of the University of California on behalf of its Los Angeles Campus (UCLA) / C7444	Field/Clinical Education and Training Programs	09/12/24 – 09/11/29 includes two (2) one-year renewal options	Districtwide	\$0
Samuel Merritt University / C7445	Field/Clinical Education Training Programs	09/09/24 – 09/08/29 includes two (2) one-year renewal options	Districtwide	\$0

DIVISION OF SPECIAL EDUCATION

Los Angeles Boys & Girls Club / C6947	Work Experience Program	09/02/24 – 09/01/29	Districtwide	\$0
Boys and Girls Club of the West Valley / C3380	Work Experience Program	10/14/24 – 10/13/29	Districtwide	\$0

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

B. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/ AMENDMENTS/ ASSIGNMENTS ALREADY AWARDED
DIVISION OF SPECIAL EDUCATION AND OFFICE OF TRANSITION SERVICES

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
Boys and Girls Club of San Fernando Valley / <u>C3977</u>	Subsidized Work Experience for special education students	09/25/24 – 09/24/29 ADOPTED BOARD REPORT DEC 10 2024	District Office of Transition Services (DOTS)	\$0
Bridges From School to Work / <u>C4047</u>	School-to-work transition services for disabled high school senior and recent graduates	10/08/24 – 06/30/29	District Office of Transition Services	\$0
<u>MEDICAL SERVICES DIVISION</u>				
Hillsides / <u>C6789</u>	Volunteer Health and Mental Health Services	08/06/24 – 08/05/29	Districtwide	\$0
Special Service for Groups, Inc. / <u>C6790</u>	Volunteer Health and Mental Health Services	08/01/24 – 07/31/29	Districtwide	\$0
CIHSS, Alafia Mental Health Institute / <u>C6785</u>	Volunteer Health and Mental Health Services	07/10/24 – 07/09/29	Districtwide	\$0
Universal Community Health Center / <u>C6786</u>	Volunteer Health and Mental Health Services	08/01/24 – 07/31/29	Districtwide	\$0
Para Los Niños / <u>C7070</u>	Volunteer Health and Mental Health Services	09/01/24 – 08/31/29	Districtwide	\$0

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

ADOPTED BOARD REPORT
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B. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/ AMENDMENTS/ ASSIGNMENTS ALREADY AWARDED
MEDICAL SERVICES DIVISION (CONT.)

APPROVED

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
Gateways Hospital and Mental Health Center / <u>C7440</u>	Volunteer Health and Mental Health Services	09/01/24 – 08/31/29	Districtwide	\$0
Western LA County Council Boy Scouts of America / <u>C6787</u>	Introduction to Scouting	08/01/24 – 08/01/29	Districtwide	\$0
The Regents of the University of California on behalf of the Generation Xchange Program at UCLA Health / <u>C7045</u>	Classroom Volunteers	10/08/24 – 10/07/29	42nd Street Elementary School	\$0
Comprehensive Community Health Center / <u>C7247</u>	Mobile Medical Services	10/15/24 – 10/14/29	Districtwide	\$0

OFFICE OF VIRTUAL ACADEMY AND EDUCATIONAL OPTIONS

Sharefest Community Development, Inc. / <u>C6997</u>	Life Skills and Career Development Support	10/01/24 – 06/30/29	Districtwide	\$0
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ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

ADOPTED BOARD REPORT

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Item D- October 2024

The contract actions represented below are those actions put in place within each sponsoring school’s or division’s approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services

APPROVED

PROFESSIONAL SERVICES	October = \$2,763,600	YTD = \$12,510,469
GOODS AND GENERAL SERVICES	October = \$35,804,459	YTD = \$143,353,754
	October Total = \$38,568,059	GRAND TOTAL = \$155,864,223

C. PROFESSIONAL SERVICES NOT EXCEEDING \$250,000

	<u>October Qty of POs</u>	<u>YTD Qty of POs</u>	<u>October Total</u>	<u>YTD Total</u>
Purchase Orders –	268	1,237	\$2,763,600 (Median - \$7,590)	\$12,510,469

D. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000

	<u>October Qty of POs/ Transactions</u>	<u>YTD Qty of POs/ Transactions</u>	<u>October Total</u>	<u>YTD Total</u>
<i>Purchase Orders</i>	4,475	14,342	\$16,564,570 (Median – \$1,047)	\$60,818,233
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.) –	19,402	53,663	\$8,407,885 (Median - \$97)	\$24,133,010
Rental Facilities –	2	10	\$34,270 (Median - \$17,135)	\$244,908
Travel/Conference Attendance	2	94	\$3,864 (Median – \$1,932)	\$176,835
GENERAL STORES DISTRIBUTION CENTER	159	530	\$3,228,641 (Median - \$5,269)	\$10,414,476

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

D. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000 (CONT.)

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services

APPROVED

BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO)	299	1,755	\$7,565,229 <i>(Median - \$3,023)</i>	\$47,566,292
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ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

ADOPTED BOARD
REPORT

Item E

DEC 10 2024

APPROVED

CAPITAL PLANNING AND TREASURY 5,000,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Public Resources Advisory Group; KNN Public Finance LLC	C7441 C7442 (RFP 2000003784)	01/01/25 – 12/31/29 includes two (2) one- year renewal options	Bond Funds (80%) General Funds (20%)	\$5,000,000

Approval of formally competed bench of two (2) contracts, procured through a Request for Proposals (RFP) process, for municipal advisory services to enhance the financial management and strategic planning capabilities of the District. The selected firms will provide comprehensive advisory services in two key areas: General Municipal Advisor and Transactional Municipal Advisor for Specific Debt Issuance. These services will ensure effective administration of the District's various debt instruments, including General Obligation Bonds (GO Bonds), Certificates of Participation (COPs), and Tax and Revenue Anticipation Notes (TRANS), thereby supporting the District's financial objectives and overall mission. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$5,000,000.

The selected contractors will perform a range of critical tasks across the two advisory categories to support the financial operations of the LAUSD. The General Municipal Advisor will be responsible for preparing rating agency strategies, maintaining a comprehensive database of the District's indebtedness, and providing regular market updates regarding economic conditions. They will also analyze opportunities for refinancing and restructuring existing debts, ensure compliance with reporting requirements, and play a pivotal role in the preparation of the Annual Debt Report. The Transactional Municipal Advisor will focus on advising the District on bond sales, developing financing timetables, and coordinating with rating agencies to obtain debt-financing ratings. This advisor will assist in negotiating contracts, managing the sale process, and evaluating new and complex debt structures. Both firms have been qualified in both roles and the District expects to engage each of the firms in either role from time to time.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

ADOPTED BOARD
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 DELEGATED AUTHORITY
 APPROVED

Two proposals were received and deemed qualified. The proposals were evaluated on experience and qualifications of the firm, work plan, experience and qualifications of key personnel, price, Small Business Enterprise (SBE) participation, and Work-Based Learning Plan. Both proposers achieved high scores in the evaluation process and have established relationships with the LAUSD. KNN has partnered with the District since 2004, delivering comprehensive municipal advisory services that support navigating complex financial landscapes, ensuring regulatory compliance, and optimizing debt management strategies. Their expertise has been crucial in executing various financial initiatives that enhance the District's fiscal health. Similarly, PRAG has collaborated with the District since 2014, providing specialized advisory services that address financial challenges and refine debt management. Their experience has significantly benefited the District's fiscal stability, highlighting both firms' commitment to tailored solutions for the Los Angeles Unified School District.

Services provided under the municipal advisory solicitation will support all the strategies outlined in Pillar 4: Operational Effectiveness of the District's Strategic Plan. This includes modernizing facilities and enhancing technological infrastructure through the use of tax-advantaged General Obligation (GO) Bonds and Certificates of Participation (COPs).

Requester:

Timothy Rosnick, Director of Capital Planning & Budgeting
 Capital Planning and Treasury

Equity Impact

Component	Score	Score Rationale
Recognition	2	In seeking municipal advisory services, the District acknowledges the need for proper financial management and debt issuance to support district operations and facilities, which could benefit all students, including historically underserved populations.
Resource Prioritization	2	Municipal Advisors provide valuable advice to the District as it strives to prioritize resources. This involves optimizing debt issuance, refinancing opportunities, and financial strategies that benefit all students, including those with the greatest need.
Results	2	With the guidance of a municipal advisor, a comprehensive approach to debt management, including refinancing analysis, market monitoring, and optimization of financial structures, is likely to achieve more efficient use of the District's resources and may free up more funds for educational programs that may help close opportunity and achievement gaps.
TOTAL	6	

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

ADOPTED BOARD REPORT
 DEC 10 2024

Item F

DIVISION OF INSTRUCTION				
<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Various Vendors*	C7429	01/01/25 – 12/31/29 includes two one-year renewal options	Targeted Student Population (20%) Title I (20%) Title II (30%) Title IV (30%)	\$6,000,000
	C7432			
	through			
	C7439			
	C7559			
	C7560			
	C7561			
	C7570			
	C7571			
	C7572			
C7574				
C7575				
(RFP 2000003785)				

***Teaching Lab, Inc.; C.O.R.E Learning; TNTP, Inc.; Danielle Moore, dba Teaching One Moore; Partnership for LA Schools; DW Educational Research, dba Data Works; Imagine Learning; Power My Learning; Associates for Education Success, LLC; Carnegie Learning, Inc.; Leading Educators, Inc.; UCLA Center-X; WestED; Zia Professional Learning; Amplify Education, Inc.; Apple Pi Education LLC**

Approval of formally competed bench of sixteen (16) contracts, procured through a Request for Proposals (RFP) process, for instructional coaching in mathematics Districtwide to enhance educational outcomes and support instructional staff. The selected vendors will provide comprehensive, school-wide coaching cycles and ongoing professional development focused on high-leverage instructional strategies aligned with the California Content Standards and the National Council of Teachers of Mathematics' (NCTM) teaching practices. These coaching services will be research-based and tailored to improve the instructional competencies of all staff, including teachers, administrators, and instructional aides, thereby fostering deep mathematical understanding among students in grades UTK-12, particularly for diverse learners including English Learners, Foster Youth, and students with disabilities. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$6,000,000.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Sixteen proposals were received and all were deemed qualified. The source selection committee was comprised of three subject matter experts from the Division of Instruction. The proposals were evaluated on experience and qualifications of the firm, project approach, experience and qualifications of key personnel, price, Work-Based Learning Plan, and Small Business Enterprise (SBE) participation.

DW Educational Research, Inc. (dba DataWorks) has been collaborating with LAUSD since 2014, while Imagine Learning has worked directly with the District since 2022. The Partnership for LA Schools has been doing business with the District since 2014. Power My Learning has been providing services to the District since 2015. Danielle Moore (dba Teaching One Moore) has been working with the District since 2020. Teaching Lab is new to the District, but has provided UTK-12 coaching in New York Public Schools for six years, as well as for the Chicago Public Schools and Cleveland Public Schools. C.O.R.E. is new to the District, but has conducted similar coaching in the Torrance Unified School District and Redding School District. TNTP, Inc. is new to the District, but has conducted coaching services in the Pasadena School District and Strong Start Academy for three years. Associates for Education Success has been a District partner since 2015. Carnegie Learning has been working with the District since 2020 and Leading Educators, Inc. has been working with the District since 2022. Associates for Education Success has been a District partner since 2015. Carnegie Learning has been working with the District since 2020. Leading Educators, Inc. has been working with the District since 2022. UCLA Center-X has been doing business with the District for over 20 years. Amplify Education, Inc. has been working with the District since 2014. In addition, WestED has been doing business with the District since 2014. Zia Professional Learning and Apple Pi Education LLC are new vendors to the District.

Services provided under the Math Coaching bench will support all the strategies listed in Pillar 1 of the District's Strategic Plan. Examples include delivering rigorous, standards-based, culturally responsive instruction through high-quality curricular materials (1As1), implementing ongoing professional development grounded in data to support effective teaching and leadership (1A.S4), and preparing students with the necessary skills for successful transitions to middle and high school (1Cs3). Additionally, the vendors will act upon early-warning indicators to keep all students on track (1Cs5) and provide multiple opportunities for intervention and credit recovery during and outside of the regular school day (1Cs6). By integrating these strategies, LAUSD aims to create a positive and effective learning environment for all students.

Requester:

John Vladovic, Executive Director of Secondary Education
Division of Instruction

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

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APPROVED

Equity Impact:

DEC 10 2024

Component	Score	Score Rationale
Recognition	3	This Math Coaching Bench affirmatively recognizes historical inequities by focusing on fostering math learning, motivation, and engagement among Black, Latinx, and low-income students.
Resource Prioritization	4	This Math Coaching Bench effectively prioritizes resources based on student need by specifically targeting schools that serve large populations of historically marginalized students.
Results	3	The Math Coaching Bench is likely to result in closing achievement gaps because the funds will be used to implement and evaluate strategies for using digital tools to improve math knowledge, conceptual understanding, and engagement among Black, Latinx, and low-income students.
TOTAL	10	

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item G

OFFICE OF COMMUNICATIONS, ENGAGEMENT & COLLABORATION \$20,500,000

ADOPTED BOARD REPORT

DEC 10 2023

APPROVED

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Various Vendors*	C7446 through C7463 through C7465 through C7496 (RFP 2000003792)	01/15/25 – 01/14/27, plus three additional option years	Various per requesting school or office (100%)	\$20,500,000

Approval of formally competed bench of fifty (50) contracts, procured through a Request for Proposals (RFP) process, in support of schools serving the Targeted Student Population (TSP), including English Learners, re-designated English Learners, low-income students, and foster youth. The selected vendors’ areas of expertise centers around supporting academic excellence, joy and wellness, family engagement, and civic engagement. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$20,500,000.

The Partners for Student Success (PFSS) program established in response to [Board Resolution 036-16/17](#) is a matching-funds program open to all TK-12 schools. Schools will collaborate with vendors to define the scope and term for the services, utilizing the pre-selected [list of services/goods](#) that were agreed upon in the vendor’s master contract with the District. Schools will have access to detailed information about the program and the various services available at fixed prices.

In the 2024-25 school year, [133 schools](#) intend to receive services from the bench of vendors. [Eligible schools](#) include those identified as High/Highest Need based on SENI Index 2.0, Priority schools, and continuation schools.

Ninety-five proposals were received of which 50 were selected through the formal competitive process. These 50 met the set criteria outlined in the RFP. The source selection committee was comprised of 15 subject matter experts from various divisions—including the Division of Instruction, Education Transformation Office, Equitable Schools Performance Office, Strategic

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Data and Evaluation Branch, and the Office of Development & Civic Engagement. The proposals were scored based on their adherence to the

District's stated minimum qualifications and their placement within the competitive range established by the source selection committee. The evaluation criteria used for this procurement was qualifications and experience of the firm and personnel; quality/services offered; price; Small Business Enterprise (SBE) participation; and Work Based Learning Plan.

Of the 50 selected vendors, 23 are incumbents of the previous PFSS bench, bringing many years of experience in providing services such as academic intervention and support, professional development, STEM instruction, and physical education. Additionally, 22 have done business with the District in the past, and five are new vendors to the District. Most of these vendors are non-profit organizations with extensive experience serving local communities and public agencies within Los Angeles City and County.

The services provided by these vendors align with the District's Strategic Plan Pillar 1: Academic Excellence and Pillar 2: Joy and Wellness. These services help schools deliver high-quality instruction, enrichment experiences, college and career readiness resources, and foster strong social-emotional skills in students.

Requester:

Jana Carter, Chief of Communications, Engagement & Collaboration

*826LA; 9 Dots Community Learning Center; A Tree of Knowledge Educational Services, Inc; After School Interscholastic Sports Academy dba ASISA; Apple iPad & Android Tablet Tutoring (SBE); ASU Prep Global; Brains and Motion Education (BAM!); Belouga Ventures, Inc; Boys & Girls Clubs of Burbank and Great East Valley; Boys & Girls Clubs of Carson; Center for Powerful Public Schools; CF Fitness Inc; Children Youth and Family Collaborative; City Year Los Angeles; College Bound 4 Kids (SBE); College Summit; Community Partners; Computerwisekids Inc; EduCare Foundation; Equation 2 Success; FEV Tutor Inc; Girls Inc of LA; I Learn America; Los Angeles Education Partnership; Mundo Academy (SBE); Parker-Anderson Enrichment; Partnership for Los Angeles Schools; Playworks Education Energized; PLUS ME Projects; PowerMyLearning; Pretty Brown Girl (SBE); Providence Little Company of Mary Foundation; USC Rossier School of Education; Student Success Agency; StudentNest, Inc (SBE); Study Smart Tutors Inc; Southern California Learning Corp dba Sylvan Learning; Teacher Created Materials; Danielle Moore dba Teaching One Moore (SBE); The CAZA Collective LLC (SBE); The Village Nation; Thrive Academics, Inc; Tia Noel LLC; TPR Education, LLC dba The Princeton Review/Tutor.com; Tried & True Education (SBE); Tutor Me Education (TME); Varsity Tutors for Schools; VIP Teacher U.S. Inc; Woodcraft Rangers; YMCA of Metropolitan LA

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

**ADOPTED BOARD
 REPORT**

DEC 10 2024

APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	4	Program actively recognizes inequities in that school-based services focused on supporting English Language Learners, redesignated English learners, foster youth and low-income students.
Resource Prioritization	4	Program effectively prioritizes student needs in that schools identify the services and the targeted student population they will support, as well as using the Student Equity Needs Index (SENI 2.0), continuation schools and the Priority Schools list to identify high and highest need schools.
Results	3	Services and products are likely to result in closing achievement gaps since the program’s goal is supporting academic excellence. Direct services to schools include a variety of intervention services, professional development and instructional programs that will support schools with engaging students and closing achievement gaps.
TOTAL	11	

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

ADOPTED BOARD REPORT

Item H

DEC 10 2024

APPROVED

RISK MANAGEMENT DEPARTMENT

\$34,000,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
CaremarkPCS Health, LLC and SilverScript Insurance Company (collective CVS)	4400007473-3	01/01/20 – 12/31/24 includes two (2) one-year renewal options	Health and Welfare Funds (100%)	\$34,000,000*

Approval of amendment to increase capacity of a formally competed contract for Pharmacy Benefits Management (PBM) services. On September 3, 2019, the Board approved the PBM services contract with CVS under Board Report No. 004-19/20, for \$661,600,000 over five years.

Due to rising prescription drug costs, growing prevalence of high-cost specialty drugs, and higher member utilization, spending under this contract is projected to go beyond the Board-approved amount by approximately \$34 million through the end of the term ending on December 31, 2024. This contract amendment is required to cover pharmacy needs for two months before the new contract takes effect. This amendment will ensure continuity in coverage and maintain access to prescription drug benefits to our members.

The PBM administers the prescription drug program for over 76,400 employees, retirees, and eligible dependents enrolled in all Anthem Blue Cross medical plans. The standard portfolio of services includes, but is not limited to the following:

- Prescription drug benefits through retail and mail-order
- Claims processing
- Employer Group Waiver Plan (EGWP) for Medicare Part D drug coverage
- Account management support
- 100% pass through of formulary drug rebates
- Drug utilization management and formulary management services
- Monitor industry trends and advice on prescription drug plan changes

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

- Education and communication components for members

CVS has been providing services to the District since 2009.

The PBM contract is aligned with the District’s Strategic Plan Pillar 4: Operational Effectiveness, and Pillar 5: Investing in Staff.

Initial Contract Value: \$661,600,000
 Amendment No. 1: \$0
 Amendment No. 2: \$0
 *Amendment No. 3: \$34,000,000
Aggregate Contract Value: \$695,600,000

APPROVED

ADOPTED BOARD REPORT
 DEC 19 2021

Requester:
 Dawn Watkins, Chief Risk Officer
 Risk Management Department

Equity Impact:

Component	Score	Score Rationale
Recognition	1	Pharmacy benefit management for District employees does not recognize historical inequities according to the Student Equity Needs Index criterion.
Resource Prioritization	1	Pharmacy benefit management for District employees does not prioritize resources according to the Student Equity Needs Index criterion.
Results	3	In alignment with the District's mission to support academic achievement and prepare future leaders, it is essential that District employees have access to quality healthcare and prescription drug benefits. These benefits promote employee health, attendance, and consistency, which are key to fostering students' educational growth. Offering comprehensive benefits also strengthens the District’s ability to attract and retain high-quality staff, ultimately benefiting all students.
TOTAL	5	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

**B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS/
AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000**

ADOPTED BOARD REPORT
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Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

Item I

APPROVED

FOOD SERVICES DIVISION \$12,500,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Arrow Restaurant Equipment & Supplies, Inc. (SBE); Kamran and Company, LLC, AKA Kamran & Co., Inc.	C7422 C7423 (IFB 2000003776)	12/20/24 – 12/19/29 includes three (3) one-year renewal options	Kitchen Infrastructure and Training Funds (100%)	\$12,500,000

Approval of two (2) formally competed contracts, procured through an Invitation for Bid (IFB) process, to provide commercial kitchen and food preparation equipment and services to be used in school kitchens Districtwide. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$12,500,000.

The Food Services Division will order the requested products and coordinate the installation, removal of packaging debris, or existing equipment, as necessary, at the lowest competitive prices through contracts with these vendors. It is the duty of the Food Services Division to oversee that all awarded vendors deliver the products and services properly.

Seven bids were received for this solicitation, resulting in the selection of two successful bidders: Arrow Restaurant Equipment & Supplies Inc. and Kamran and Company, LLC. These vendors were identified as the lowest, responsive, and responsible bidders. Both Arrow Restaurant Equipment & Supplies Inc. and Kamran and Company, LLC have been providing reliable and cost-effective products to the District since December 2010.

The proposed action aligns with the District's Strategic Plan Pillar 2B, Joy and Wellness, Whole-Child Well-Being. It is essential that proper commercial kitchen equipment and small wares be

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

provided to all schools across the District. This will help improve school nutrition by offering fresher, healthier, and more appealing meal options. Moreover, these contracts will support our cafeteria staff in serving fresher, higher-quality meals to students.

Requester:

Manish Singh, Director of Food Services Division

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APPROVED

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Equity Impact:

Component	Score	Score Rationale
Recognition	3	Affirmatively recognizes the historical inequities of students' access to healthy meals.
Resource Prioritization	3	It prioritizes resources based on students' needs by allowing food services to purchase kitchen and preparation equipment for the cafeterias most in need. This procurement action ensures our cafeteria staff has the equipment needed to safely and efficiently prepare fresh, healthy meals for our student-driven menus.
Results	4	Students who eat better perform better both physically and mentally. Healthy, nutritious foods are a basic right, and this procurement action will help Food Services continue their mission of "Nourishing Students to Achieve Excellence."
TOTAL	10	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS/ AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

Item J

ADOPTED BOARD REPORT
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APPROVED

TRANSPORTATION SERVICES DIVISION

\$10,750,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Clean Energy	C7027 (IFB 2000003486)	01/01/25 – 12/31/29 includes two (2) one-year renewal options	General Funds (100%)	\$2,000,000

Approval of formally competed contract, procured through an Invitation for Bid (IFB) process, to provide Compressed Natural Gas (CNG) for District school buses and Truck Operations vehicles from off-site fueling stations operated by Clean Energy. These stations are located throughout the greater Los Angeles Area.

A contract with Clean Energy will ensure that frequently sourced fleet vehicle fuel is readily available for purchase and at the lowest contracted unit price available. Without this contract, Transportation Services Division will not be able to secure optimal pricing as well as stock availability for LAUSD fleet vehicles.

This solicitation received two bids, and the award was made to the responsive and responsible bidder with the lowest fuel accumulative cost per gallon. The awarded vendor is a current LAUSD contracted vendor for fleet vehicles and trucks, and has been doing business with LAUSD since 2021. They have been awarded contracts with the City of Los Angeles and the City of Gardena.

Fuel contracts align with the Academic Excellence Pillar 1 and the Operational Effectiveness Pillar 4 of the District’s Strategic Plan. The availability and lower cost of fleet fuel contribute to Transportation Division’s operational goal of ensuring that all fleet vehicles are functional and operational at any given time.

Requester:

Daniel Kang, Director of Transportation

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

Transportation Services Division

**ADOPTED BOARD
REPORT**

APPROVED

Equity Impact:

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Component	Score	Score Rationale
Recognition	3	Will be assisting the District by creating a contract to provide off site CNG fueling location for school buses, and trucks.
Resource Prioritization	4	Resources provided will place a priority toward maintaining safe, reliable and cost-effective student transportation.
Results	3	The result will help bridge gaps and opportunities by keeping reliable buses and support vehicles delivering students and supplies to & from school.
TOTAL	10	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS/ AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

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APPROVED

Item K

TRANSPORTATION SERVICES DIVISION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Merrimac Energy Group	C7013 (IFB 2000003574)	01/01/25 – 12/31/29 includes two (2) one-year renewal options	General Funds (100%)	\$8,750,000

Approval of formally competed contract, procured through an Invitation for Bid (IFB) process, for the purchase of Liquefied Petroleum Gas (LPG) and Propane Autogas delivered directly to District vehicles by tank truck, commonly referred to in the industry as “wet line fueling,” at various District locations and parking lots on an “as needed” basis.

A contract for wet line fueling will ensure that frequently sourced fleet vehicle fuel is readily available for purchase and at the lowest contracted unit price available. Without this contract, Transportation Services Division will not be able to secure optimal pricing as well as stock availability for LAUSD fleet vehicles.

The solicitation received two bids, and the award was made to the responsive and responsible bidder with the lowest fuel accumulative cost per gallon added to the “Oil Price Information Service” (OPIS). The awarded vendor is a current LAUSD contracted vendor for fleet and trucks, and has been doing business with LAUSD since 2021. They have been awarded contracts City of Los Angeles and the US Coast Guard.

Fuel contracts align with the Academic Excellence Pillar 1 and the Operational Effectiveness Pillar 4 of the District’s Strategic Plan. The availability and lower cost of fleet fuel contribute to Transportation Division’s operational goal of ensuring that all fleet vehicles are functional and operational at any given time.

Requester:

Daniel Kang, Director of Transportation

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

Transportation Services Division

Equity Impact:

ADOPTED BOARD REPORT
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APPROVED

Component	Score	Score Rationale
Recognition	3	Will assist the District by creating a contract to provide onsite propane and LPG fuel and fueling Services District fleet vehicles including school buses and generators used to charge electric buses.
Resource Prioritization	4	Resources provided will place priority toward maintaining safe reliable, cost-effective student transportation.
Results	3	The result will help bridge gaps and opportunities by keeping reliable buses and support vehicles delivering students and supplies to & from school.
TOTAL	10	

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authorize the utilization of a piggyback contract in effect. The proposed action complies with the Public Contract Code Sections 10299 and 20118, which allows school districts to utilize other governmental agencies' established contracts and does not change District Policies.

Item L

ADOPTED BOARD
 REPORT
 DEC 10 2024
APPROVED

FACILITIES SERVICES DIVISION \$400,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
National Restaurant Supply (NRS)	C7431 (Omnia Partners Cooperative Contract #23FS4)	One-time Purchase	Bond Funds (100%)	\$400,000

Approval of piggyback contract for the purchase of kitchen equipment required to outfit one temporary modular (scramble building) that will be used as part of the Hamilton High School Comprehensive Modernization Project to prepare student meals while the existing cafeteria is being seismically retrofitted.

OMNIA is recognized by the District as an excellent resource to obtain competitively bid products for schools and bond-funded construction projects. NRS has been doing business with the District since 2022 and has successfully supported modular kitchen equipment for other bond funded District modernization projects.

The utilization of this piggyback contract will support the District’s Strategic Plan Pillar 1 Academic Excellence and Pillar 2 Joy and Wellness. These items will allow a modular kitchen to be outfitted with the necessary equipment to prepare meals for students whilst their new facility is under construction. Additionally, they will be reused in the future at other new construction school sites.

Requester:
 Issam Dahdul, Director of Asset Management
 Facilities Services Division

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

**ADOPTED BOARD
 REPORT**

DEC 10 2024

APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	1	Purchase is being made to provide food prep equipment for interim food service facilities at Hamilton High School for which the need exists independent of student status or socio-economic standing.
Resource Prioritization	1	Resources are being made to provide food prep equipment at a site for which the need exists independent of student status or socio-economic standing.
Results	1	Result of equipment purchase is made to provide food prep equipment at a site for which the need exists independent of student status or socio-economic standing.
TOTAL	3	

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authorize the utilization of a piggyback contract in effect. The proposed action complies with the Public Contract Code Sections 10299 and 20118, which allows school districts to utilize other governmental agencies' ~~ADOPTED~~ contracts and does not change District Policies.

Item M

PROCUREMENT SERVICES DIVISION

\$900,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
LEGO Education	C7043 (TIPS210902)	01/01/25 – 10/31/25	Various per requesting school or office (100%)	\$900,000

ADOPTED BOARD REPORT
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APPROVED

Approval of piggyback contract through TIPS to provide various interactive school activities and instructional materials Districtwide. Examples of items previously purchased include STEAM activity kits designed specifically for Pre-K and Kindergarten as well as STEAM motor kits designed for students in grades 6-8. Activity kits include bricks, motors, sensors, gears and battery hubs that will provide students the opportunity to learn computer science, coding and robotics.

Due to the recent changes and improvements to the District process and implementation of SAP Ariba this contract is needed to provide schools and offices an avenue to purchase needed supplies and instructional materials. Through this contract, we will ensure timely provision of educational supplies essential for classroom instruction.

Procurement analyzed previous purchases by schools and offices and identified \$900,000 of purchases over the past year. To provide a streamlined contract method and reduced unit prices, Procurement found a government contract that aligns with the District's requirements. Lego Education is a current LAUSD vendor who has been supplying the District with school supplies for over 11 years.

This aligns with the District's Strategic Plan Pillar 1: Academic Excellence and Pillar 4: Operational Effectiveness, by providing educational supplies used for classroom instruction and essential items for offices.

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
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Requester:
 Matthew Friedman, Interim Chief Procurement Officer
 Procurement Services Division

ADOPTED BOARD REPORT
APPROVED
 DEC 17 2024

Equity Impact:

Component	Score	Score Rationale
Recognition	1	Access to the goods and services ordered will be available to all district staff, students, parents, and community. It does not recognize any historical inequities
Resource Prioritization	1	Will be available to district staff, students, parents, and community members of LAUSD. Access is not prioritized based on student need.
Results	2	Access to the contract goods and services will ensure students, parents, District staff, and community members to have access to goods and services, which may result in closed opportunity gaps and/or closing achievement gaps.
TOTAL	4	

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

D. APPROVAL OF AFTER THE FACT TRANSACTIONS (ATF)

The transactions below are unauthorized commitments initiated by the sponsoring school or division without a formal contract or duly issued purchase order in place. This action requires the Board to approve or reject the transactions to allow or deny issuance of payment to the vendor.

ADOPTED BOARD REPORT
DEC 11 2024 **APPROVED**

Item N
ATF REQUESTS RECEIVED IN OCTOBER 2024 **\$454,741**

<u>CONTRACTOR</u>	<u>DESCRIPTION OF SERVICES</u>	<u>SERVICE DATES</u>	<u>REQUESTING SCHOOL/OFFICE</u>	<u>AMOUNT</u>
<u>The Unusual Suspects</u>	Theater Educational Services	05/01/23 – 06/30/23	Dr. Maya Angelou Community Senior High	\$23,500
<u>Altec Industries, Inc.</u>	Articulating Telescopic Aerial Device (Truck)	10/26/22 (Boom truck purchased) 08/01/23 (Vehicle delivered)	Facilities Services Division	\$207,753
<u>RO Health, LLC</u>	Professional Services	08/12/24 – 10/02/24	District Nursing Services Branch	\$223,488